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SUNY Fredonia Partnership Grid-- DRAFT										
Name of Institution: State University of New York at Fredonia										
	Partnership Name	Community Partner	Institutional Partner	Purpose	Length of Partnership	Number of Faculty	Number of Students	Grant Funding	Institution Impact	Community Impact
1	Revitalize Dunkirk	City of Dunkirk	Engagement and Economic Development (EED)	a. To invest in the infrastructure of the City of Dunkirk b. to facilitate small business start ups and jobs c. assist in event organization and tourism	10 years	10 Staff, 5 faculty	5 internships	Yes, \$200,000 for SFTI.	Provides the opportunity for college students to work with start up companies, on event organization, in various field studies, and additional coursework. Creates additional research opportunities for faculty and students.	The SUNY Fredonia Technology Incubator (SFTI), a \$6 million facility in Dunkirk, NY provides support and shared services to as many as 30 start-up companies, has created 64 jobs since 2010, and hosts over 60-100 community events and meetings annually. Great Lakes Experience Annual Festival drew thousands of visitors in 2013. Center for Social Entrepreneurism houses community based programs such as Spoke Folk and Meals on Two Wheels. Partnership builds capacity of City Government.
2	Engaging in Our Community: a. Day for Kids; b. Fall Sweep	a. Boys and Girls Club of Northern Chautauqua County, Village of Fredonia residents b.	Volunteer and Community Services, Delta Chi Fraternity (Day for Kids), Applied Communication Association and Public Relations Student Society of America (Fall Sweep)	a. To provide social enrichment and intervention through play activities for 60 + at risk youth. b. To help residents in the Village of Fredonia with leaf-raking promotes community good will	a. 7 years; b. 9 years	a. 3 staff; b. 3 staff	a. 30 Student Volunteers; b. 500 Student Volunteers	No	Provides the opportunity for college students to work with diverse populations and at risk youth in the role of mentor and build commitment to the community	a. Youth have a more positive outlook as a result of spending time with college students and are better able to build positive relationships. b. Fall Sweep student volunteers provide a service to the community, build connections, and assist community members in a positive and responsible way.

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3	Operation Breakfast Rescue Program / Food Drives	Chautauqua County Rural Ministry (CCRM) Friendly Kitchen	Volunteer and Community Services, Daniel A. Reed Library, Delta Chi Fraternity	To provide breakfast and nonperishable food items to impoverished families	8+ years	1 faculty, 3 staff	25 student volunteers	No	Over 400+ pounds of food provided to the Emergency Food Pantry and the Friendly Kitchen in the local community. Students gain a greater understanding and appreciation of cultural differences, as well as a greater sense of social responsibility	Over 100 + adults and children affected by poverty, disability, incarceration, or homelessness benefited. Sites and programs included the Friendly Kitchen, Operation Breakfast Rescue, Food Pantry, annually student volunteers collect breakfast food items, and raise funds to diminish hunger and interns volunteer through cooking and nutrition programs
4	School Partnerships & International Initiatives	School Districts in Chautauqua and Erie Counties in the Western New York region, and also New York City area and International (e.g., Belize Service Project)	College of Education	To provide student teaching and learning opportunities through community partnerships with 51 schools in the local and regional community	41 years	29 faculty and staff	500 student teachers	Yes. teacher training(\$1,600,000), Public School Science& Tech program (\$114,000), College Prep (\$358,000), Regional drop-out prevention (\$350,000), Family Reading Program (\$6,700)	The Office of Field Experiences places over 500 student teachers each academic year in school systems throughout the community and surrounding area. Candidates also participate in at least 100 pre-service clock hours of supervised Early Field Experiences	Student teaching allows for rapid gains in professional skills and competence, and helps students refine and apply the knowledge base, and to continue the process of self-reflection and self-correction. Learning how to work cooperatively in a school system and convey a positive and willing attitude when working with students and co-workers are important elements of this field experience. Student teachers re-define roles from student to professional while serving the community

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5	Volunteer Income Tax Assistance (VITA)	United Way of Northern Chautauqua County, Chautauqua Opportunities, and SUNY Fredonia	Accounting Society, (Accounting and Finance Students)	To provide income tax assistance to low and moderate income taxpayers; student volunteers receive IRS training	30+ years	1 faculty (School of Business - Accounting) ; 2 staff	29 student volunteers	No	Accounting and Finance students apply skills and knowledge in a client setting	In 2012, the VITA program prepared and e-filed 135 in federal and 135 in State income tax returns. These returns yielded approximately \$182,000 federal and \$46,000 state refund dollars for local residents. (Lower income families in Chautauqua City.)
6	Sustainability Events and Programs	Earth Week, Campus Climate Challenge, Recycling, Adopt A Beach, Electronics Recycling	Earth Sciences Club, Campus, Climate Challenge, FACE Ctr., Volunteer and Community Services	Promotes campus and community collaboration in the areas of civic engagement, sustainability, service learning, and community-based research	6+ years	4 faculty; 2 staff	50+ students	Yes	Educating students, faculty, staff, and the community about environmental, social, and economic issues; Promoting environmental awareness and responsibility in personal and institutional choices; and Inspiring innovative environmental solutions, behavioral changes, and ethical stewardship of the natural world. (Students provided over 559 hours of service to the local community.)	Sustainable growth requires engaged citizens while sustainable goals stimulate civic engagement. Civic projects, environmental activities, (electronic workshops), economic, cultural, and social concerns in the surrounding area provide numerous service learning and research opportunities for students while educating and helping the community.

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7	Internship Experiential Education Program	Organizations and employers in various industries	Career Development Office (CDO)	To provide opportunities for students to gain experiential educational opportunities through internships	15 years	55 Faculty Sponsors	594 student interns	Yes (\$2000 grant from FSA)	Interns gain hands-on experience and apply classroom learning in workplace settings. Interns work with site supervisors and faculty sponsors to achieve educational objectives outlined in experiential education learning contracts; over 1,723 academic credit hours were earned in internships last year	Student interns provided 68,940 hours of internship service working closely with site supervisors representing community organizations and businesses. Interns learn to become skilled, connected, creative and responsible by applying knowledge in a hands-on environment assisting organizations in the community
8	Migrant Educational Outreach Program	Fredonia Migrant Educational Opportunity Program (MEOP)	Fredonia Migrant Educational Opportunity Program (MEOP)	To provide educational services to migrant students and their families in Chautauqua, Cattaraugus and Erie counties.	43 years	5 Staff	6 student tutors	Yes (Federal grant)	Students gain a greater understanding and appreciation of cultural differences, as well as a greater sense of civic responsibility	The community benefits from preschool education, in-school tutoring, enrichment activities, school year intervention strategies, ESL and GED classes, family literacy services, summer services, strategies for out of school youth are utilized. A supplemental program, the Esperanza Homeless Outreach Plus Education, provides extra services for migrant students whose families become homeless

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9	Leadership and Teamwork	Fredonia / Dunkirk, Western New York region	Leadership Development Program; Enactus	To help students increase their understanding of personal strengths, teach them leadership skills and provide an opportunity for them to work effectively in a team	24 years	3 faculty	169 students	Yes	Students lead this initiative including developing the program, applying for funding, developing the partnership, scheduling presenters and programs, facilitating sessions, and assessing the program. Recognition was given to this program at the Student Involvement Awards.	Increased self-understanding of personal strengths and increased student motivation in the classroom. AY 2012-13, 1009 project hours, 35 active members, 14,016 people impacted, 6 projects -- Recycle INK, Fred 2 O - water bottles, Life is fragile - anti bullying, Think before you act - students against destructive decisions, High School bridges, and Cradle beach.
10	Campus & Community Childcare Engagement, Youngerman Center	Campus and Community Children's Center, CDS Clinic	Volunteer and Community Services, Career Development Office, College of Education, Sociology/Social Work, Psychology and Music Depts., Youngerman Ctr. for Communication Disorders, TESOL	Provides quality, developmentally appropriate care and education to the children of student and working families. The center partners with parents and provides a model of advocacy for children, families and teachers. Speech-language assessment and intervention	40 years	5 faculty, 2 staff	50 + students	Yes	Provides opportunity for college student volunteers to work with children in the role of educator. Clinical training; family counseling and intervention for diverse population	The Center works in partnership with parents, communicating regularly to bring greater consistency between home, center and school. Provides community members with safe, educationally appropriate child care.